

**Professor William P. Streng**

**Law Center  
University of Houston**

**Federal Income Taxation**

**Syllabus**

**Spring Semester 2018**

## Differing Perspectives Concerning Federal Taxation

**Adam Smith**, from “Wealth of Nations”:

“The subjects of every state ought to contribute towards the support of the government, as nearly as possible, in proportion to their respective abilities; that is, in proportion to the revenue which they respectively enjoy under the protection of the state.”

“Taxes are what we pay for civilized society”. **Justice Oliver Wendell Holmes**, in *Compania General de Tabacos de Filipinas v. Collector of Internal Revenue*, 275 U.S. 87, 100 (1927) (dissenting).

In his 1906 State of the Union Address, **President Theodore Roosevelt** proposed the creation of a Federal inheritance tax. Roosevelt explained: “The man of great wealth owes a peculiar obligation to the State because he derives special advantages from the mere existence of government.” Additionally, in a 1907 speech he said: “Most great civilized countries have an income tax and an inheritance tax. In my judgement both should be part of our system of federal taxation.”

“Nothing is more important in the face of a war than cutting taxes.” Former Houston Congressman **Tom DeLay**, 2003.

“We already pay enough taxes over our lifetimes, whether it is a water tax, a gas tax, a payroll tax, a utility tax, a cable tax, a property tax, a sales tax, an income tax--we are taxed every minute of our lives. We are taxed from that first cup of coffee in the morning to the time we flip off the lights at bedtime. In fact, we are taxed so much that one nonpartisan organization calculates that the first 5 months of the average American's salary is *confiscated* by the Government.” **Former Senator Bill Frist**, on the floor of the U.S. Senate, June 8, 2006. (Emphasis added)

“People want *just* taxes more than they want *lower* taxes.” **Will Rogers**

“When there is an income tax, the just man will pay more and the unjust less on the same amount of income.” Plato, “The Republic.”

## Summary Sheet

### FEDERAL INCOME TAX

#### Spring Semester 2018

#### Professor Streng

1. Class sessions:

Monday and Wednesday from 5:30PM to 7:30PM.

2. Required materials:

a) Andrews & Wiedenbeck, "Basic Federal Income Taxation," Seventh Edition, Wolters Kluwer (2015).

b) Commerce Clearing House (CCH), "Federal Income Tax - Code & Regulations, Selected Sections," 2017-2018 Edition. This volume contains:

(i) provisions of the Internal Revenue Code, i.e., the complete "codification" of the federal tax statutes, as subsequently amended on numerous occasions over 30 years by various enacted U.S. Public Laws, and,

(ii) selected important interpretative and administrative "regulations," as promulgated by the U.S. Department of the Treasury.

This CCH volume includes these selected provisions of the Internal Revenue Code and pertinent regulations as of June 1, 2017. Therefore, it does not include provisions included in the tax legislation signed into law on December 22, 2017. Throughout the semester these year-end 2017 changes will be integrated into the discussion and class materials.

Certain additional supplemental materials will be provided (primarily to be posted at the Federal Income Taxation site on Professor Streng's UHLC webpage).

3. Supplementary reading material:

a) Recommended: Chirelstein & Zelenak, "Federal Income Taxation - A Law Student's Guide to the Leading Cases and Concepts," Thirteenth Edition, Foundation Press (2015), is recommended as particularly useful for supplemental reading. This volume is helpful because the discussion often provides an analysis of tax planning issues from the perspective of fundamental economic objectives and results, rather than being a mere recitation of technical "black letter law" tax rules.

b) See the listing below of other hornbooks and study guides. Many of these items will be on the reserve shelf in the UH Law Library. Some will be available at your local law school bookstore or via a website.

4. Attendance requirement policy for this class:

Consistent with University of Houston Law Center and State of Texas policies, 80 percent class attendance class is required. An attendance list will be circulated at the beginning of each class session. Those individuals not satisfying the attendance requirement will be reported to UH Law Center administrative officials to be dropped from enrollment in this course.

5. Class session coverage, focus & discussion:

a) Schedule of Coverage for Semester

The schedule on the following pages identifies that class discussions will proceed at an orderly pace directly from the beginning of the casebook and in the order presented in the casebook. This is the optimum plan but the progress through the semester will probably not conform precisely to this schedule. You should anticipate that during this semester we will cover most of the casebook (except, possibly, for the last several chapters). The number of class sessions anticipated to be held during the semester is 27 (two class sessions during most weeks). Each of these class sessions is required to last approximately 105 minutes. Students should anticipate that approximately 50 pages in the casebook will be covered during each class session. The amount of coverage will dependent upon whether the particular material in the casebook consists of primarily text, problems or court decisions and similar materials.

**PLEASE NOTE: Always the most important material to be read will be the relevant provisions of the Internal Revenue Code.**

b) Subject Matter Coverage

For class preparation all assigned items should be read in connection with each class session. The relevant provisions of the Internal Revenue Code (to be carefully read) are identified at various locations in the casebook. Although we will examine many court decisions and administrative pronouncements by the Internal Revenue Service, **ultimately this is a Code-based course.**

The focus of the classroom discussion will include these topics:

- 1) the statutory federal income tax rules (tax code, cases and rulings),
- 2) the fundamental policies supporting (or opposing) these tax rules,
- 3) economic and revenue assumptions concerning these rules,
- 4) alternatives for better structuring the income tax system (as measured in the particular substantive tax context then being examined), and
- 5) possible tax planning options for clients and others.

**Class sessions will proceed from the assumption that all students will have read: (1) the casebook materials, and (2) the pertinent Internal Revenue Code provisions.**

Often when considering the various income tax issues being examined an analysis when considering the following differing perspectives will be useful and essential:

- 1) (a) The taxpayer(s) and (b) the taxpayer's representatives (noting that these interests might not always be synonymous);
- 2) The Internal Revenue Service (and the U.S. Department of the Treasury);
- 3) The federal judiciary (having a responsibility to appropriately interpret and apply the existing statutory rules and regulations) in tax litigation;
- 4) The tax legislator (assuming recognizing his/her responsibility to identify the best taxation approach from the tax policy perspective, and without a particular political bias or economic philosophy involved); and,
- 5) Tax news reporters/publishers (e.g., how are these rules and developments to be cogently explained to the public?).

This will enable a better understanding of the roles of the various constituents in the federal taxation process. This includes, particularly, understanding these rules from

the perspective of the “tax collector,” i.e., the Internal Revenue Service.

#### D. Powerpoint Slides

To enable the identification of the most important items for discussion in the classroom sessions Powerpoint slide presentations will be regularly used by Professor Streng. The Powerpoint slides for Spring Semester 2018 will be periodically posted on Mr. Streng’s website (ordinarily not until after the class session when the particular subject matter is being examined) at the following Internet site: [www.law.uh.edu/faculty/wstreng/homepage/tax presentations/federal income tax](http://www.law.uh.edu/faculty/wstreng/homepage/tax%20presentations/federal%20income%20tax). **However, note that the Powerpoint slides for the prior semester (Fall Semester 2017) are currently posted at that location.** The anticipation is that these slides will only be minimally changed for use during the Spring Semester 2018 (except, on occasion, to incorporate year-end 2017 tax law changes).

#### 6. Use of personal computers:

The permitted use of personal computers in the classroom is **solely** for the purposes of (i) reviewing preparation notes, and (ii) taking notes during class. Specifically **excluded** from in-class computer usage is anything beyond these activities, i.e., “surfing the web” and messaging are **not** appropriate. Your nonparticipation and nonresponsiveness in the classroom discussion which is attributable to your diversionary uses of your personal computer during the class session means that you are to be treated as being absent from the class. You are not then eligible to sign the attendance sheet and are subject to appropriate action as the professor may determine in his sole discretion.

#### 7. Written Tax Planning Exercises

During the course of the semester each student may be asked on one or several occasions to prepare a written response to a specific tax planning or tax policy question. These responses are anticipated to be one or two page presentations, e.g., such as how to advise a client concerning a specific tax planning issue. The objective of these exercises will be to acquaint students with the process of “tax lawyering,” whether (1) by providing tax planning advice, or (2) through tax advocacy (in either the legislative or litigation) context.

8. The grading/assessment process for this course is as follows:

a) Final Examination. The grade in this course will be entirely dependent upon the final examination (except see Paragraph (b) below). That examination will occur on the date prescribed in the examination schedule. Early in the semester a copy of Mr. Streng's most recent prior examination in this course will be provided to enable an understanding of the anticipated format for the final examination in this course. The course materials to be permitted in the room for this final examination will be limited to: (i) the student's casebook for this course, (ii) the CCH Internal Revenue Code and Regulations volume, (iii) this syllabus, (iv) any supplemental materials (as provided to the class by the Professor during the semester), and (v) student prepared outlines. **Not** permitted in the examination room are commercially prepared materials and outlines (including, e.g., the Chirelstein book identified above).

b) Impact of the "Written Exercises." As noted above, certain short written exercises may be required at several intervals during the semester. The assumption is that these will be completed by all students in a satisfactory manner. Because of the short, summary nature of those presentations, they will not be graded. The only impact on the grade in this course from this written exercise part of the course will be a five point reduction from the final grade for any paper which is either (1) not timely provided to the professor, or (2) grossly inadequate. If the latter event occurs the student will have an opportunity to (a) consult with the professor about the paper and (b) revise the paper to assure that it is to be treated as acceptable.

9. Anticipated learning outcomes

As a result of active participation (including thorough preparation) in this class students should achieve the following results:

- a) A fundamental understanding of the basic federal income tax rules.
- b) Develop a capacity to read and interpret difficult statutory material.
- c) Develop an appreciation for the importance of tax policy and legislative alternatives in the appropriate structuring of a tax system.
- d) Understand that practicing attorneys have a substantial responsibility in enabling their clients to structure and plan transactions to appropriately maximize tax savings.
- e) Understand the ethical responsibilities which are pertinent in advising clients about appropriate tax planning.

Professor William P. Streng  
Federal Income Tax - UH Law Center  
Spring Semester 2018

10. Questions to professor:

Student discussion in the professor's office is welcomed and encouraged when convenient. If you have questions concerning this course, please contact Professor Streng as follows:

Office: Room 226, Bates Law Building (TU-1)

Telephone: 713-743-2148

Email: [wstreng@uh.edu](mailto:wstreng@uh.edu)

Office hours can be individually arranged with Professor Streng.

## INTRODUCTORY INFORMATION

### 1. Perspectives on this Course

One important objective of these pages is to identify the scope of the federal income taxation system and, particularly, that this federal income tax course is relevant to a wide variety of law practice (and non-law practice) situations arising after the completion of law school studies. Students will find that federal income taxation is quite comprehensive in its application. One benefit to be derived from taking this course should be to identify the wide variety of those situations where both federal income tax risk exposure exists and tax planning possibilities might arise.

**This is a "Code" course.** This involves the careful reading and interpretation of one of the most complicated statutory structures, i.e., the U.S. Internal Revenue Code (Title 26, United States Code). Note that this is **not** the “**IRS Code.**” Rather, this Code is enacted into law by the **United States Congress** (i.e., **not the IRS**).

The regular reading of the complex Internal Revenue Code provisions as relevant in this course can significantly enhance one’s capability to read complicated statutory material other than the federal tax rules. The contemporary practice of law is significantly based on the interpretation and application of statutory material, in addition to the examination of case law. Consequently, your development of skills to comprehend and interpret statutory material can be substantially enhanced by developing your capability to read the Internal Revenue Code provisions. An effort to develop this capability is strongly encouraged.

### 2. Recent Federal Tax Legislation

The casebook being used was published early in the year 2015. Consequently, all recently enacted significant tax legislation should be appropriately referenced in the casebook and also included in the Code volume (except for the year-end 2017 federal tax legislation signed into law on December 22, 2017).

Provisions in numerous Public Laws enacted over thirty years have been incorporated (i.e., codified) into the “Internal Revenue Code of 1986, as amended.” For example,

The Joint Committee on Taxation's "General Explanation of Tax Legislation Enacted in the 111<sup>th</sup> Congress," JCS-2-11 (March 2011), identifies twenty-one separate tax acts enacted during the 111<sup>th</sup> U.S. Congress (its two years concluded at the end of 2010). During the 112<sup>th</sup> U.S. Congress (2011-2012) at least thirteen additional acts became law - mostly being quite minor changes to the Internal Revenue Code, plus the "American Taxpayer Relief Act of 2012," P.L. 112-240, signed into law on January 3, 2013 (but treated as year 2012 legislation). See the Joint Committee on Taxation's "General Explanation of Tax Legislation Enacted in the 112<sup>th</sup> Congress," JCS-2-13 (February 2013). See the Joint Committee on Taxation's "General Explanation of Tax Legislation Enacted in the 113<sup>th</sup> Congress," JCS-1-15 (March 16, 2015) identifying that twelve tax acts were enacted during the 113<sup>th</sup> Congress, mostly minor items except for the "Tax Increase Prevention Act of 2014," P.L. 113-295, which includes the usual "tax extenders." During the 114<sup>th</sup> U.S. Congress tax provisions were included in at least twenty-two enacted bills. Further, on December 22, 2017 a bill providing for significant tax legislative changes was signed into law (P.L. 115-97).<sup>1</sup> The Chairman of the House Ways and Means Committee has indicated that further tax legislation will be forthcoming during the calendar year 2018.

Please observe in this context that:

- 1) the subject of federal income taxation is exceptionally dynamic (i.e., continually changing);
- 2) the subject of federal income taxation is very politically sensitive (everyone, particularly political candidates, have diverse and strong opinions on this subject); and
- 3) the federal income tax system applies to all U.S. citizens, resident aliens, U.S. corporations, foreigners (individuals and corporations) investing or conducting business in the United States, U.S. trusts, U.S. estates and various other taxpayers. Consequently, the federal income tax system potentially applies to everyone subject to U.S. jurisdiction, although obviously with differing effects.

---

<sup>1</sup> On December 22, 2017, the President signed into law the bill formerly known as the "Tax Cuts and Jobs Act" (the Final Bill), which was passed by the House of Representatives and the Senate earlier in the week. The passage of the Final Bill came after the Senate parliamentarian ruled that the "Tax Cuts and Jobs Act" name violated Senate rules, forcing the Final Bill to be renamed the somewhat less catchy "To provide for reconciliation pursuant to titles II and V of the concurrent resolution on the budget for fiscal year 2018." See 115 P.L. 97, 131 Stat. 2054.

## INCOME TAXATION - AGENDA FOR CLASS SESSIONS

THIS AGENDA INDICATES THAT WE WILL PROCEED DURING THE SEMESTER DIRECTLY THROUGH THE CASEBOOK FROM THE BEGINNING. AS NOTED ABOVE, THE NUMBER OF ANTICIPATED CLASS SESSIONS DURING THE SEMESTER IS 27. THE PAGES IN THE CASEBOOK NUMBER 1221. THEREFORE, UNDER MAXIMUM CONDITIONS AN AVERAGE OF APPROXIMATELY 50 PAGES OF CASEBOOK COVERAGE WILL OCCUR DURING EACH CLASS SESSION.

THIS SUMMARY DOES NOT IDENTIFY THE PRECISE MATERIAL TO BE COVERED DURING A PARTICULAR CLASS SESSION. WE WILL PROCEED EXPEDITIOUSLY FROM THE BEGINNING OF THE CASEBOOK AND WITHOUT SKIPPING ANY MATERIAL (UNTIL THAT DECISION MIGHT BE MADE LATE IN THE SEMESTER). THIS SUMMARY BELOW IDENTIFIES THE VARIOUS CHAPTERS AND TOPICS IN THE CASEBOOK.

<u>Chapter/ Segment Number</u>	<u>Casebook Reading Assignment</u>	<u>Subject Matter</u>	<u>Supplemental Material</u> (references to include "TCJA" §§)
--	--	-----------------------	--

<u>Chapter</u>	<u>Introduction</u>		
----------------	---------------------	--	--

1	1-36	Introduction	
---	------	--------------	--

### PART I - INCOME

2	37-88	Income in Kind	
---	-------	----------------	--

3	89-168	Compensation for Losses	
---	--------	-------------------------	--

4	169-224	Gifts and Kindred Items
5	225-310	Capital Appreciation
6	311-436	Return of Capital and Timing Issues
7	437-518	Receipts Subject to Offsetting Liabilities
8	519-556	Tax Expenditures; State and Municipal Bond Interest

## **PART II - DEDUCTIONS AND CREDITS**

9	557-582	Deductions, Credits, and Computation of Tax
10	583-630	Interest, Taxes, and Casualty Losses (Home Ownership)
11	631-676	Charitable Contributions and Tax Exemption
12	677-782	Personal, Living, or Family Expenses
13	783-834	Business and Investment Expenses
14	835-868	Losses
15	869-920	Capital Cost Recovery

16            921-980            Leverage, Leasing, and  
Tax Shelter Limitations

**PART III - ATTRIBUTION OF INCOME AMONG TAXPAYERS**

17            981-1056            Taxation and the Family

18            1057-1100            Investment Income

**PART IV - CAPITAL GAINS AND LOSSES**

19            1101-1146            Capital Gains

20            1147-1162            Capital Losses

21            1163-1222            Future Income Streams

**Additional Basic Published Income Tax Source Materials**  
**(often also available in digital format)**

Pratt, Griffith & Bankman, “Federal Income Tax—Examples & Explanations”, Seventh Edition, Wolters-Kluwer, 2014.

Burke & Friel, “Understanding Federal Income Taxation,” Fourth Edition, LexisNexis 2013.

**Chirelstein & Zelenak, “Federal Income Taxation,” Thirteenth Edition, Foundation Press (2015).**

Donaldson, “Acing Federal Income Tax,” Second Edition, Thomson-West (2008).

Hudson, Lind & Yamamoto, “Federal Income Taxation”, Thirteenth Edition, West Group Black Letter Outlines Series, 2016.

McNulty & Lathrope, “Federal Income Taxation of Individuals,” 8<sup>th</sup> Edition, West Group “Nutshell”, 2012.

Slemrod & Bakija, “Taxing Ourselves,” Fourth Edition, MIT Press (2008).

Steuerle, “Contemporary U.S. Tax Policy,” Urban Institute Press, 2008.

See also the UH Law Library Guide to Federal Tax Research at the following website:

**[www.law.uh.edu/libraries/ResearchResources/Legal Research Guides/Federal Tax Law Research Guide](http://www.law.uh.edu/libraries/ResearchResources/Legal_Research_Guides/Federal_Tax_Law_Research_Guide)**

### Useful Tax Information Internet Websites

#### A. U.S. Government Websites

Internal Revenue Service: <http://www.irs.ustreas.gov/>

U.S. Department of the Treasury: <http://www.ustreas.gov/>

Senate Finance Committee, United States Senate: <http://www.senate.gov/~finance/>  
Ways & Means Committee, U.S. House of Representatives:

<http://waysandmeans.house.gov/>

Joint Committee on Taxation, United States Congress: <http://www.house.gov/jct/>

Congressional Budget Office: <http://www.cbo.gov/>

#### B. Tax “Think Tanks”

Center on Budget and Policy Priorities: <http://www.cbpp.org/>

Citizens for Tax Justice: <http://www.ctj.org/>

Tax Policy Center (Urban Institute and Brookings Institution):

<http://www.taxpolicycenter.org/home/>

#### C. Tax Publishers

Various commercial publishers (e.g., Thomson-Reuters, Bloomberg BNA-Tax, Lexis-Nexis & Westlaw).

## **Initial Perspectives on this Federal Income Tax Course**

### **I. Examples of "Real World" Matters Impacted by Applicability of the Federal Income Tax**

Employment relationships  
Family relationships  
Economic-fiscal policy  
Stock-bond market  
Insurance and annuity policies  
Financial accounting  
Health and medical coverage  
Research and development expenditures  
Business expenses and deductions  
Residence acquisition and disposition  
Charitable gifts  
Buying and selling property  
Barter transactions

### **II. Law School Courses/Subjects Relevant in the Federal Income Tax Context**

During this semester you will observe that the subject matter in this federal income tax class will be impacted by issues you might also have previously examined (or will examine) in courses such as:

U.S. constitutional law  
Administrative law  
Contracts  
Family law  
Financial law  
Business associations  
Commercial transactions  
Bankruptcy law  
Estates and trusts  
Property

Criminal law  
Torts  
Civil procedure  
Oil and gas

### **III. Types of Federal, State and Local Taxes Imposed**

Income - federal, state and local; flat tax  
Excise--alcohol & tobacco; airplane tickets  
Transfer - Estate and gift  
Transaction taxes--sales, VAT or turnover  
Property/wealth  
Poll/head  
Franchise  
Consumption/savings  
Social security  
User fees

### **IV. Sources of the Federal Income Tax Law**

1. U.S. Constitution, Article 1, Section 8, Clause 1, and the 16th Amendment
2. U.S. Congress - legislation, including the Internal Revenue Code of 1986, as amended by numerous subsequent legislative acts, e.g., the “Protecting Americans Against Tax Hikes Act of 2015” (PATH Act) (enacted as Div. Q of the Consolidated Appropriations Act, 2016), Public Law 114-113. As noted above, during the first session (2016) of the (current) 114<sup>th</sup> U.S. Congress tax provisions were included in twenty-two enacted bills. At the end of 2017 significant tax legislation was enacted, signed into law on December 22, 2017 in the (previously named) “Tax Cuts and Jobs Act.”
3. U.S. Department of the Treasury - regulations (interpretative and legislative).
4. Internal Revenue Service - administrative interpretations, rulings, procedures.
5. Litigation - federal courts, including the U.S. Tax Court & U.S. Claims Court, and the Supreme Court of the United States.

## **V. The Federal Income Tax Structure for Tax Computational Purposes**

(a tax is imposed on net income and not gross income)

### A. Income Tax Computation

- 1)    Gross amount       Gross receipts  
      Less:            Cost of goods sold  
      Equals:           Gross income  
      Less:            Business deductions  
      Equals:           Adjusted gross income  
      Less:            Itemized deductions or standard deduction and personal  
                              exemption  
      Equals:           Taxable income
  
- 2)    Tentative income tax amount on taxable income  
      Less:            credits (including withholding and estimated tax payments)  
      Equals:            Final tax amount owing (or refund amount)
  
- 3)    Other federal income tax system: Alternative minimum tax (ALTMIN)

### B. Other fundamental tax considerations

Timing of income (including the capitalization of expenses)

Characterization of income (capital gains as preferred income)

Who is the taxpayer? (i.e., possible assignment or deflection of income)

Category/tax status of the taxpayer: individual, corporation, partnership, limited liability company, trust or estate, resident or nonresident

### **PLEASE NOTE:**

## **VI. Excluded from the Scope of this Federal Income Tax Course are:**

- 1) Tax return preparation
- 2) Tax calculations/computations

## **NOTE CONCERNING MANAGING LAW SCHOOL STRESS**

**Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS ([www.uh.edu/caps](http://www.uh.edu/caps)) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let’s Talk” program, a drop-in consultation service at convenient locations and hours around campus.**

**See [http://www.uh.edu/caps/outreach/lets\\_talk.html](http://www.uh.edu/caps/outreach/lets_talk.html)**